



The Gothenburg recommendations, November 2008

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Development

Access for all to a lifelong learning

- Education for all (EFA)
- ECE the starting point
- Continuously access to education (informal, non-formal)
- Quality and form that influence people to reorient society towards sustainability

Gender

- Engage in defining gendered ways of being, doing and living together
 - That is to work against traditional gender roles
 - Women's contribution

Learning for change

- Multiple perspectives (space, time, culture, different disciplines, as well as non-antagonistic perspectives)
- Interdisciplinary (learning to know, to do, to be and live together)
- Real life questions – solving complex questions
- Empowerment and acting for social change

Networks, arenas and partnerships

- Promote relationships between different educational levels, sites and perspectives
- International and intercultural cooperation
- NGO – Global Alliance

Professional development to strengthen ESD across all sectors

- Educators on all levels – widely - from teacher education to journalists
- Democracy and human rights

ESD in curriculum

- Embedded in curriculum, steering documents and learning materials
- Review and development of curriculum
- Multi-, inter- and trans disciplinary curriculum – content and form

Sustainable development in practice

- Educational settings should practice values and principles of sustainable development
- Develop behavioural norms for change
- Good practice examples!

Research

- **Research must embrace the multiple sites and foci of ESD**
- **Community participatory research and mobilize indigenous and local knowledge**
- **Transdisciplinary – solutions to sustainability problems and social change**