



Young Masters Programme

on Sustainable Development



Groundbreaking Distance Education
on Sustainable Development
for Future Leaders





What is the Young Masters Programme (YMP)?

- World leading distance education on Sustainable Development managed by the IIIEE at Lund University
- Designed for students age 16-18 years, 18 weeks, plus project work
- Scientific base of knowledge
- Distributed via internet; promoting local activities and international networks
- Empowering young people
- Aiming for an overall effect to drive towards sustainability





Features

- International education on sustainable development focused on solutions
- Utilises the internet so that students, teachers and tutors in different parts of the world can connect, interact and exchange experiences in “global classrooms”
- On-line learning and disseminations alternating with real-life research and local project work



Features

- Pioneering distance course on Sustainable Development 1999
- Participation from more than 109 countries
- Since start \approx 10 000 students (by end of 2008)
- 1500 teachers in network at present
- YMP in China since 2003; Partnership with CEEC and SEPA, Teacher Training Courses, students from 18 Chinese provinces at present



*Young Masters Programme
Teacher training in Beidahe, China 2007*





Networks and Partners

- Part of UNESCO framework
 - UNESCO Chair on Distance ESD
 - Teacher networks, e.g. Foundation for Environmental Education (FEE), Caretakers of the Environment (CEI), Learning Lund
- Scientific base of knowledge
 - Exclusive cooperation with The Earth System Science Partnership (ESSP) and The International Council for Science (ICSU)
- Supported by the Swedish Ministry for Foreign Affairs



YOUNG MASTERS PROGRAMME



Vision

The most comprehensive
and exciting distance education
on sustainable development
in the world

Available for free
for young people everywhere!





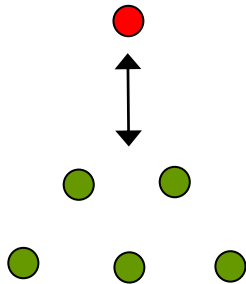
Plans

- Young Masters Programme is now possible to deliver to more than 10 000 students/semester and more than **100 000 students/semester** in a near future
- Students able to stay within, and contribute to, the rapidly growing Young Masters Programme on-line community after course completion
- Enlarged and renewed content based on world-leading Global Change research (IGBP/ESSP)
- Design, concept and community interaction adapted to new student generations and the latest web technology

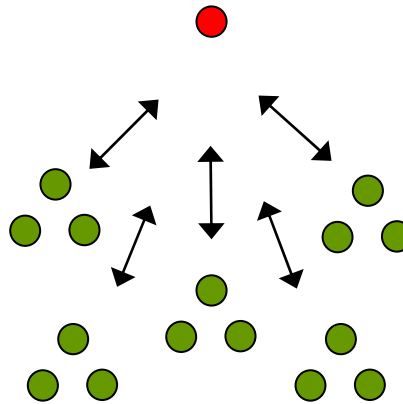


Community Based Learning

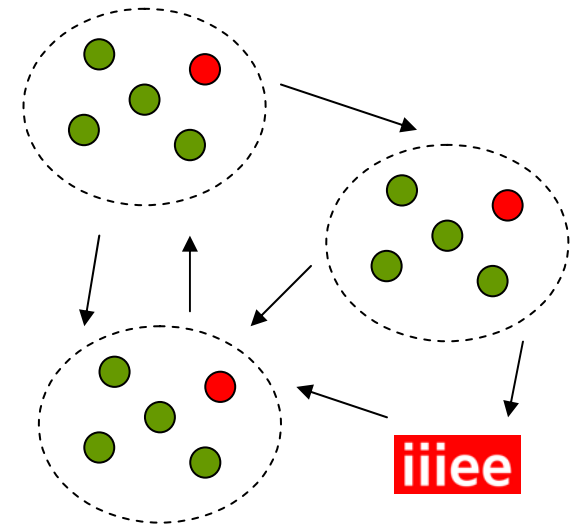
Traditional Classroom
Bottle neck: Physical room



Traditional Distance Education
Bottle neck: Feedback quality



Community Based Learning
Bottle neck: Quality of learning
Architecture*



● Teachers
● Students

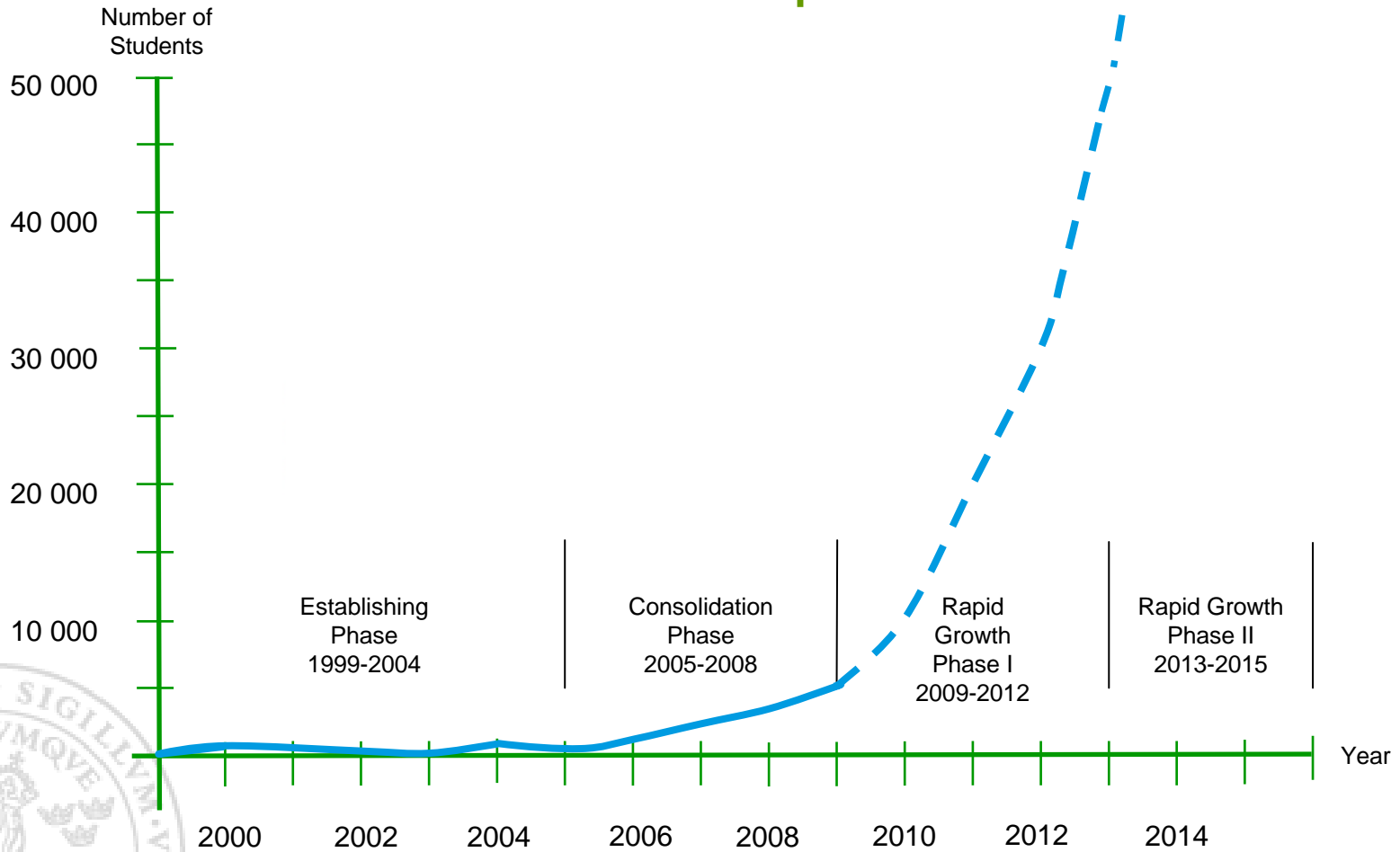
**Learning Architecture*

"Rules" set up within the system to regulate/promote high-quality feedback, contributions from, and interactivity between, students/teachers in the community.



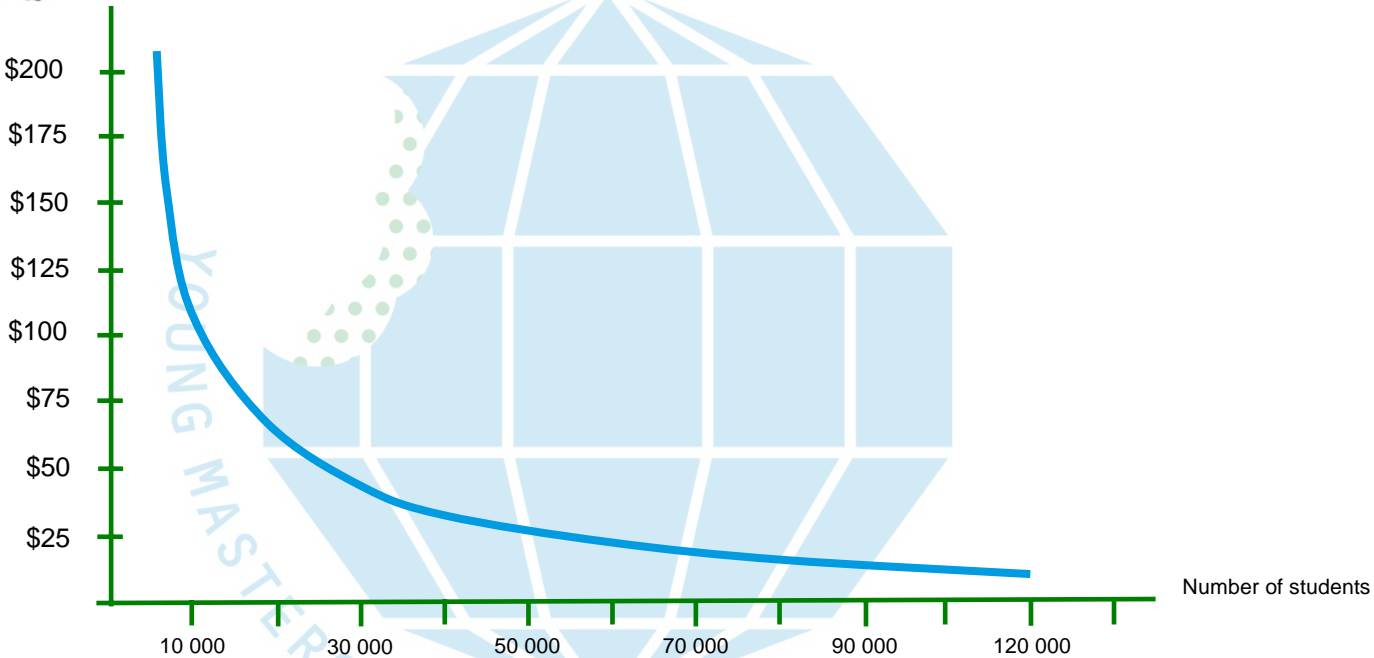
YMP Development

100 000
students
by 2015





Cost per student



Student Benefits

- Engaging issues and discussions
- Fun and interactive design
- Easy to access from school or at home
- Capacity enhancing
 - Hands-on sustainability skills
 - Personal international networks
 - Computer skills
 - Language skills
- Individual Young Masters Diploma after completed education



*Global Environmental Youth Convention
in Lund, Sweden 2000*



Teacher Benefits

- Free of charge for your school
- Scientific credibility
- Opportunity to integrate global sustainability issues in local curricula
- Practical societal involvement
- Attitude shaping activities
- Teacher Community with Guidelines and Aides in local languages, learning tools and experience exchange



*Young Masters Programme
Teacher training in Beidahe, China 2007*



More Information

www.iiiee-ymp.org

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