

# **CRC & ESD?!**

**Seminar on**

**Practical connections between  
UN Child Rights Convention (CRC)  
and UN ESD**

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*September 28, 2009*



# EU as Global Actor

European Conference on Education for Sustainable Development **ESD**



Creativity and Innovation  
European Year 2009

*"Meeting global challenges through creativity and innovation in local education"*



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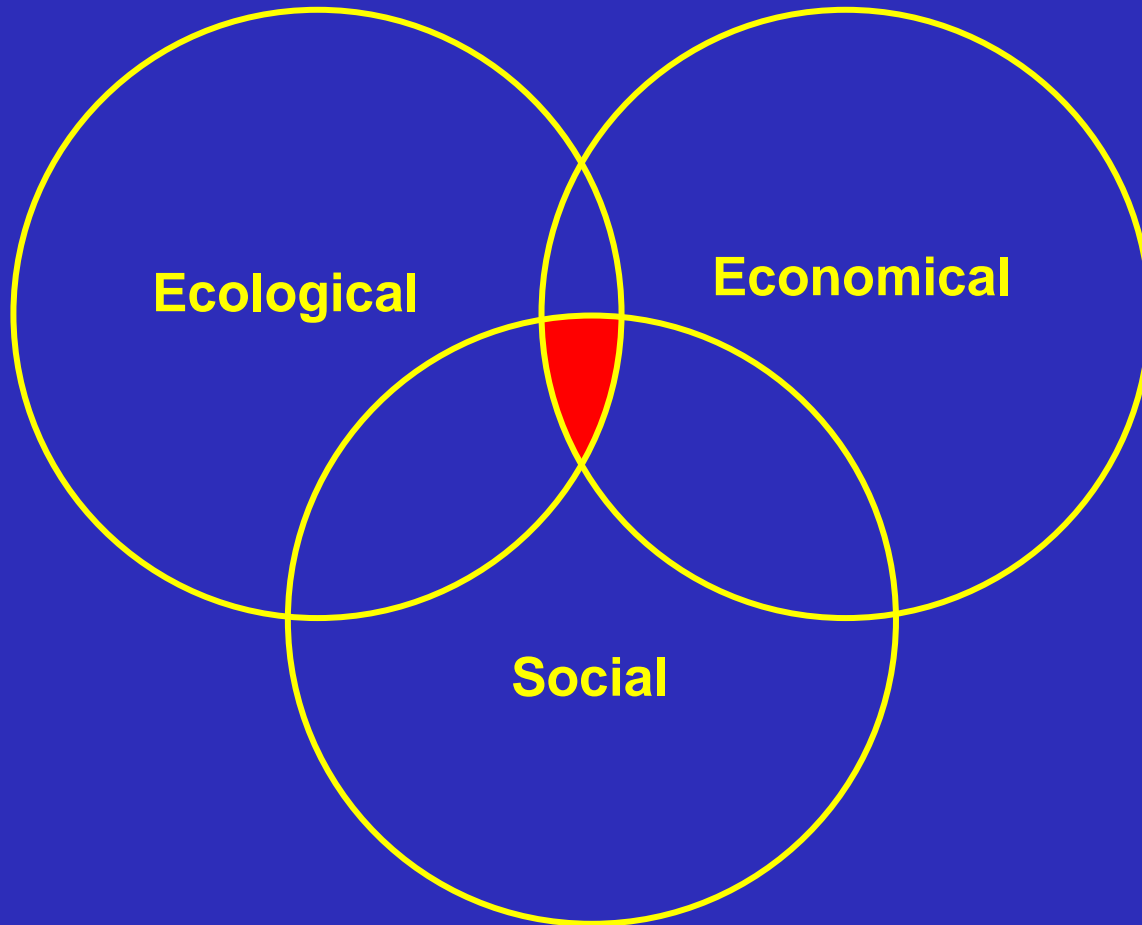
European Conference on Education for Sustainable Development



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# 3 dimensions on Sustainable Development



# **Outline Sept 28, 2009**

- 1. UN CRC & UN ESD – landmarks...**
- 2. Sida's ITP on CRC 2003-09 in 26 developing countries – examples...**
- 3. Rights Based Approach...**

# **Questions for contributions during the seminar on CRC and ESD**

- 1. CRC & ESD – What is in common?**
- 2. Democracy & Participation?**
- 3. Importance? Significance?**

# Landmarks EE → ESD

*1972 UN Conference on the Human Environment*

**1977 UNESCO - Tbilisi Conference on EE**

*1987 Brundtland Report to UN (SD)*

*1992 Rio de Janeiro - UNCED - Agenda 21: Educ*

**1997 UNESCO - Thessaloniki Conference on ESD**

*2000 UN Millenium Declaration*

*2002 Johannesburg World Summit on SD*

**2005 UN Decade on ESD (DESD) – 2005-2014**

**2009 UNESCO Bonn Declaration – mid-DESD**

# Landmarks CRC

**1924: The Geneva Declaration**

**1959: The Declaration of the Rights of the Child**

**1989: UN General Assembly adopted CRC**

**1990: World Summit for Children**

**2002: Special Session of the UN General  
Assembly on Children**

# Landmarks ESD & CRC

## ESD

*1972 Stockholm UN Conference*  
**1977 UNESCO Tbilisi on EE**  
*1987 Brundtland UN Report*  
**1992 Rio UNCED Agenda 21**  
*2000 Millenium Declaration*  
*2002 Johannesburg Summit*  
**2005-14 Decade on ESD**  
**2009 Bonn Declaration**  
*2009 Copenhagen - December*

## CRC

*1924 The Geneva Declaration*  
*1959 The Declaration of the  
Rights of the Child*  
**1989 UN adopted the CRC**  
**1990 World Summit for  
Children**  
*2002 Special Session of the UN  
General Assembly on Children*

# Implementation of ESD & CRC

International level

EE 1977  
CRC, 1989

National level

1990  
Act on Education Curriculum

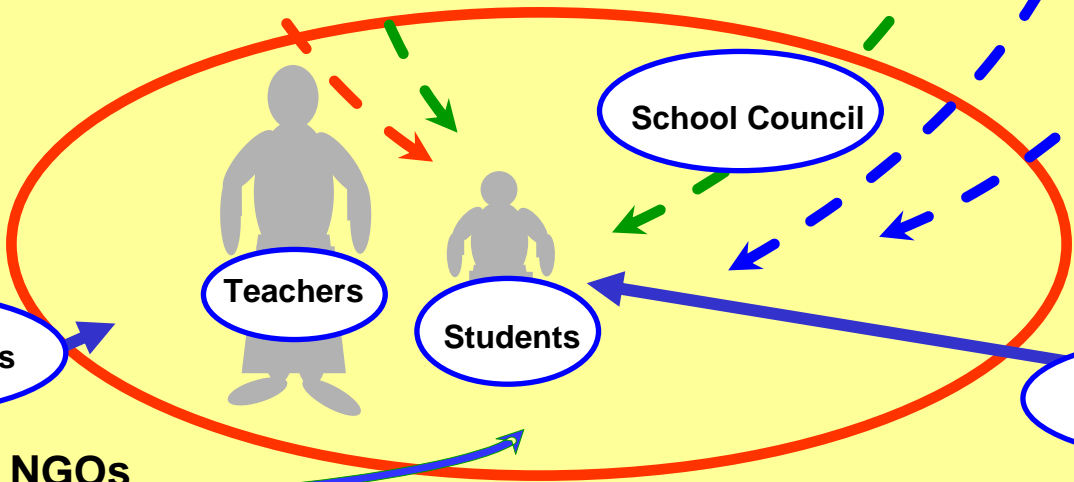
Economy  
Politics  
Culture

Central  
Community/District  
level

Agencies

Local Council

Local school  
level



Labour unions

Teachers

Students

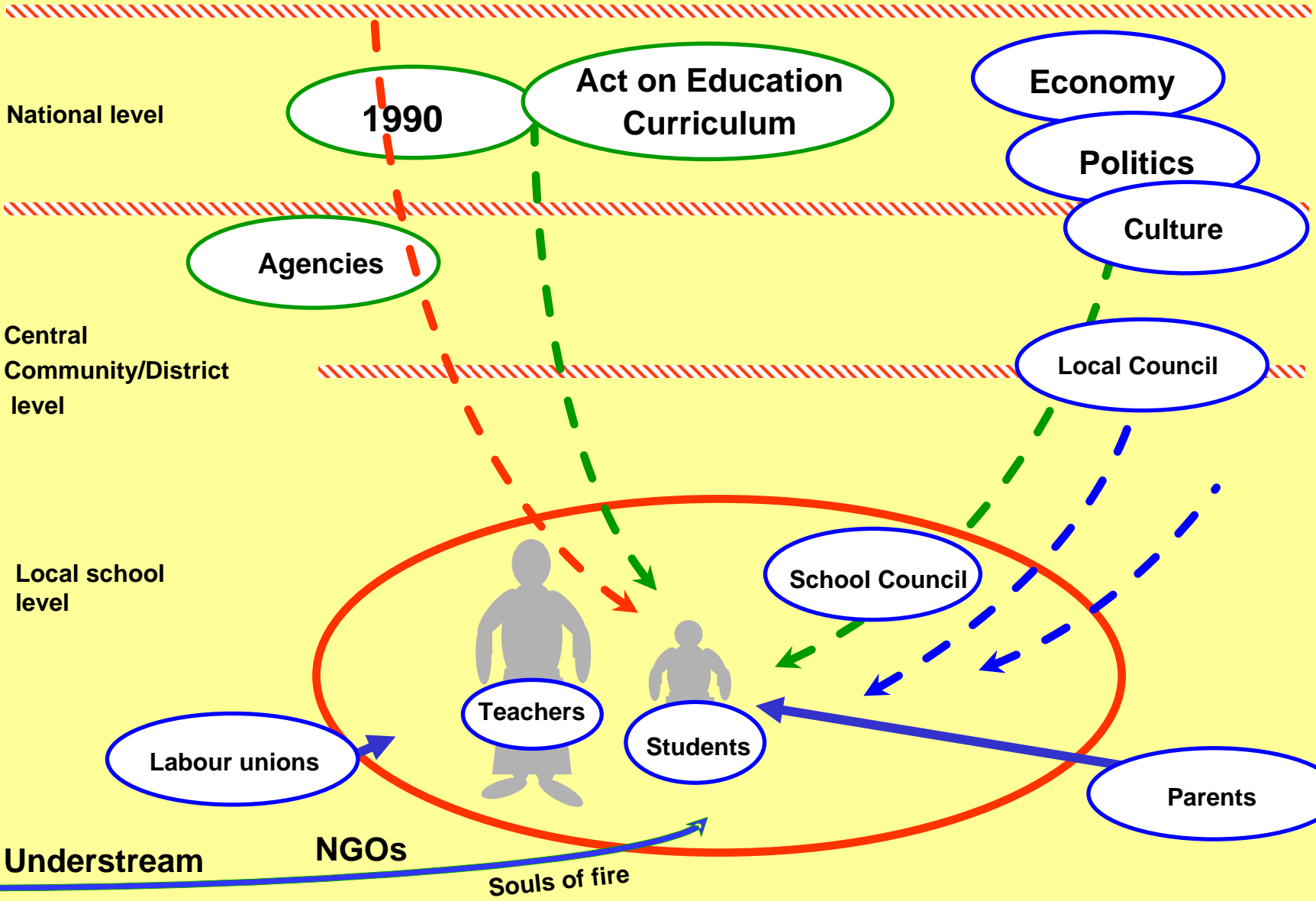
School Council

Parents

Understream

NGOs

Society of fire





# Sweden on EE and ESD

1990 Act on Education – the Amendment on Environment

1990 SNF - NaturligtVis! EcoLogic – WWF

1994 Curriculum (Lpo94/Lpf94) on EE and ESD (Lpfö 1998)

1996 Grön Flagg - EcoSchools (Denmark 1991) – participation

1998 Utmärkelsen Miljöskola - Award for Environmental School – particip.

2001 Award for Sustainable School (Skola för Hållbar utveckling) – particip.

2006 Act on Higher Education (SD and ESD)

2009 Grön Flagg: 1900 preschools/schools

2009 Skola för Hållbar utveckling: 150 preschools/schools

# Three traditions of EE-ESD

## **Fact-based tradition:**

environment as knowledge and information problems

## **Normative tradition:**

experts know how solutions ought to be, political tool

## **Pluralistic tradition:**

promote different perspectives, views, values...deliberative discussions

(Öhman & Östman et al , 2003, 2006, 2008)

# Sweden - Research on ESD

2000 Researcher's network on *Education and Sustainable Development* with travelling money from the Swedish Research Council (2002-07).

35 researchers from 13 universities - two anthologies:

*Learning to Change Our World?* 2004;

*Values and Democracy in Education for Sustainable Development*, 2008.

2007 Institute for Research on Education & Sustainable Development, IRESO (Uppsala, Örebro & Stockholm universities)

2007 RCE Skåne (Regional Centre of Expertise on ESD)(UNU)(Malmö-Lund)

2009 A national PhD-school (GRESO) - 9 Swedish universities together



# The Rights Based Approach

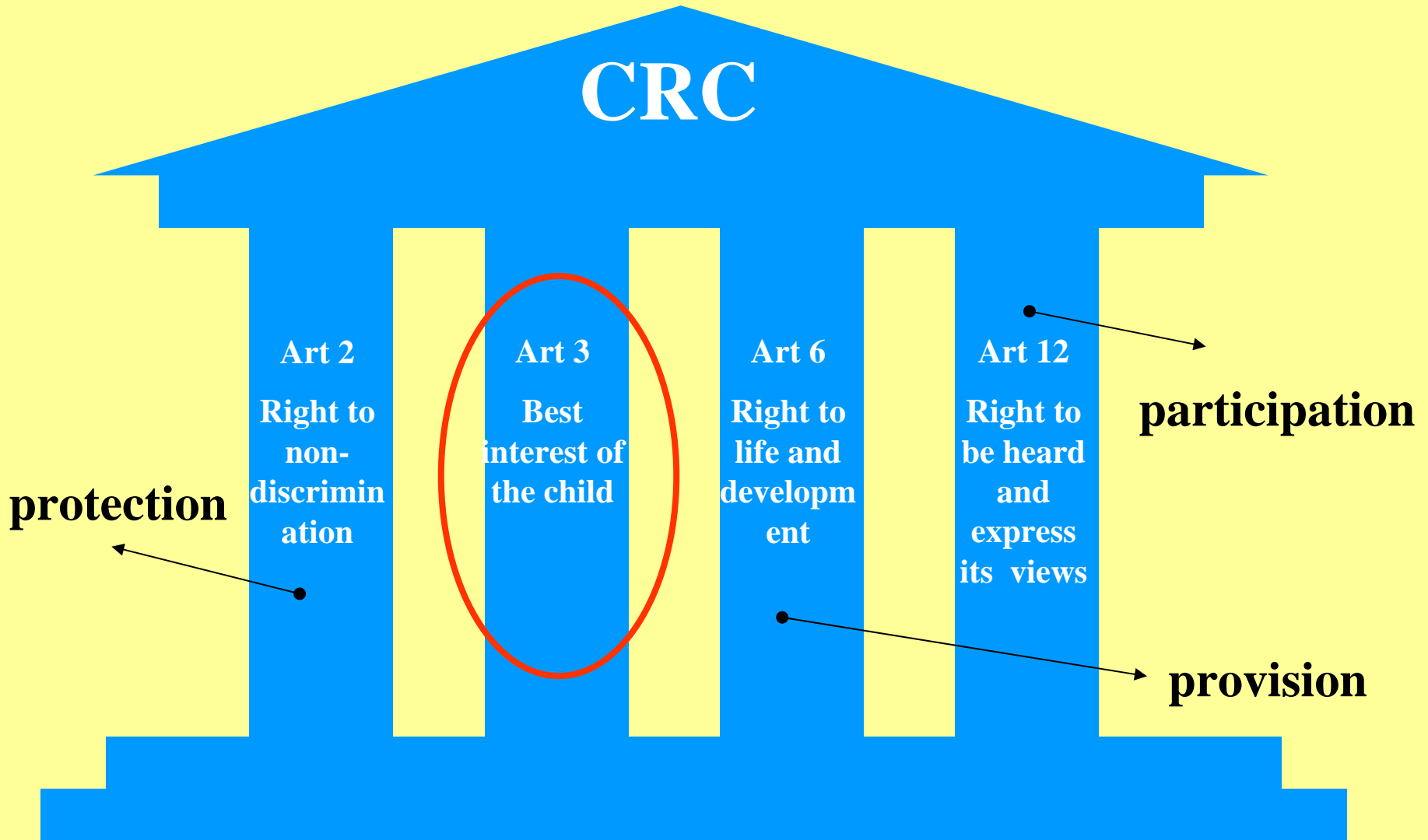
CRC has 3 vital aspects – mentioned as **the 3P:s**

**P for Provision** (food, health care, education, social security)

**P for Protection** (maltreatment, neglect, all forms of exploitation)

**P for Participation** (right to act, be involved in decision making)

# 4 basic principles in CRC



# **The Rights Based Approach**

**The child's *right to education*, and the States duty to ensure that primary education at least is made free and compulsory.**

**Administration of school discipline is to reflect the child's human dignity.**

**(Article 28)**

# The Rights Based Approach

The States recognition *that education* should be directed at developing the Child's personality and talents, preparing the Child for active life as an adult, fostering respect for basic human rights...

The development of respect for *the natural environment*

(Article 29)

# The Rights Based Approach

**States Parties shall shall take appropriate measures ...  
to provide for *adequate nutritious foods* and *clean  
drinking-water*, taking into consideration the dangers  
and *risks of environmental pollution*.**

**(Article 24 c)**

# The UN Committee on CRC

Every state undertake to submit to the *Committee*, through the UN Secretary General, *reports* on measures adopted to effect to the CRC (Geneva).

Every 5 years...

Dialogue...

Publicly available in the net...

<http://www2.ohchr.org/english/bodies/CRC/>

(Article 44)

# Sweden and CRC

1990 Signing of the CRC in Sweden

1993 Children's Ombudsman appointed

1997 Project "Time for the CRC" (1997-2000)

1997 Report from the Swedish *Children's Committee*

1997 Revisions of the Law

1999 A national strategy for the CRC

2001 Children's Policies – reports on the national strategy process

*... goes on continuously*



**Questions for contributions during the seminar on CRC and ESD**

**1.CRC & ESD – What is in common?**

**Practical experiences?**

**Reflections?**

**Questions?**

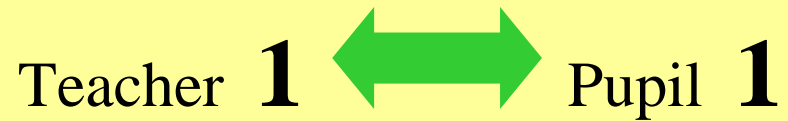
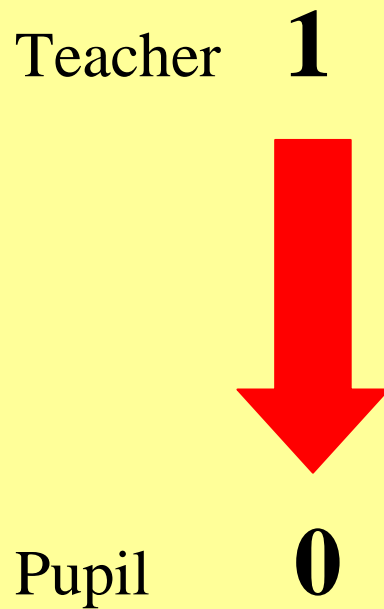


# **Lessons learned**

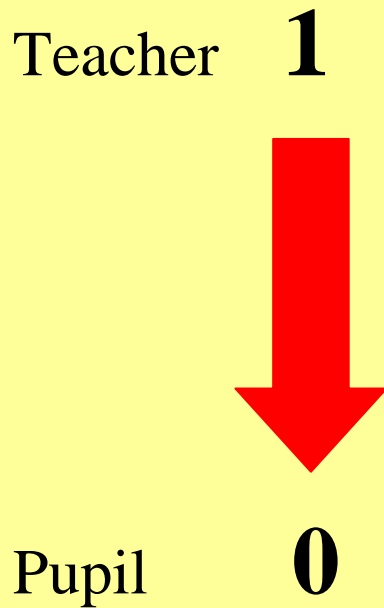
- 1. Anchorage – all stakeholders...**
- 2. Change Agents – committed...**
- 3. Mental ownership**
- 4. Networking – sharing...**
- 5. Participation – empowerment...**
- 6. Change of social norms...**



# The Rights Based Approach – Teacher and Child Centred Education



# The Rights Based Approach – Teacher and Child Centred Education





# ***CRC + ESD?!***

**What could we gain?**